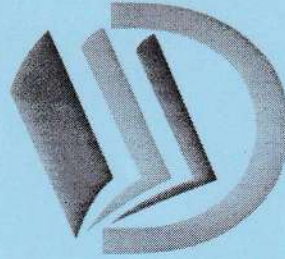


**DEVAKI AMMA MEMORIAL  
TEACHER EDUCATION COLLEGE**

CHELEMBRA, P.O. PULLIPARAMBA, MALAPPURAM. KERALA 673634



**ICT Related Expertise**

**2020-2022**

*Handwritten signature in pink ink.*

Name:.....SREEPARVATHY. A.V.....

Roll. No:.....DMAUTEM026.....

Optional Subject: .....ENGLISH.....

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2020-2022**

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Roll. No:.....DMAUTE9026.....

Optional Subject: .....ENGLISH.....

**Member of the faculty**

**Certified that this is a bonafide record**

**Principal**

**Place:** chelembra.

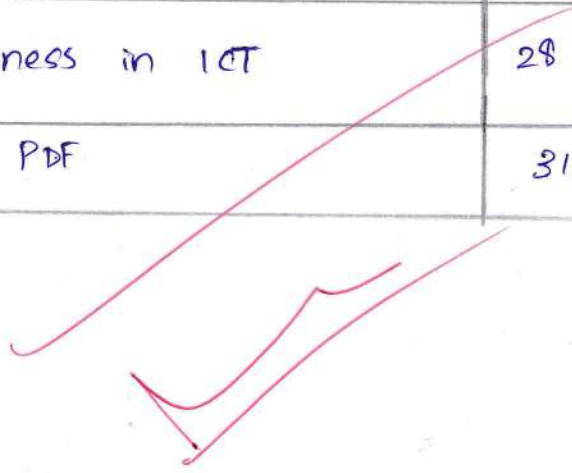
**Date:**



Dr. K. P. Anil Kumar  
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# ICT- PICTURES

Sl.No.	STANDARD	CHAPTER	PICTURES	OBJECTIVE
1.	VIII	A Shipwrecked Sailor	Titanic Movie Poster	<ul style="list-style-type: none"><li>To introduce the theme of the story</li></ul>
2.	VIII	A Shipwrecked Sailor	Life of Pi Book Cover	<ul style="list-style-type: none"><li>To introduce the theme of the story</li></ul>
3.	VIII	A Shipwrecked Sailor	Diving person	<ul style="list-style-type: none"><li>To introduce the word 'plunge'!</li></ul>
4.	VIII	A Shipwrecked Sailor	Deep well	<ul style="list-style-type: none"><li>To introduce the word 'abyss'.</li></ul>
5.	VIII	A Shipwrecked Sailor	thinking person	<ul style="list-style-type: none"><li>To introduce the word 'contemplate'.</li></ul>

Sl.No.	STANDARD	CHAPTER	PICTURE	OBJECTIVE
6.	VIII	A Shipwrecked Sailor	Angry person	• To introduce the word 'yell'.
7.	VIII	A Shipwrecked Sailor	Father yelling at boy	• To introduce the word 'yell'.
8.	VIII	A Shipwrecked Sailor	Gabriel Garcia Marquez	• To introduce the author
9.	VIII	A Shipwrecked Sailor	Holding baby above water	• To introduce the word 'aloft'.
10.	VIII	A Shipwrecked Sailor	lonely boy	• To introduce the word 'desolate'.
11.	VIII	A Shipwrecked Sailor	Port	• To arouse curiosity

S.No.	STANDARD	CHAPTER	PICTURE	OBJECTIVE
12.	VIII	A Shipwrecked Sailor	Different colours	• To introduce the word 'distinct'.
13.	VIII	A Shipwrecked Sailor	Rescue activities	• To introduce the word 'rescue'.
14.	VIII	A Shipwrecked Sailor	Warship	• To introduce the word 'destroyer'.
15.	VIII	A Shipwrecked Sailor	Lonely person in sea	• To arouse curiosity about next part of the story.
16.	VIII	A Shipwrecked Sailor	list of things	• To introduce the word 'inventory'.
17.	VIII	A Shipwrecked Sailor	old lonely man	• To introduce the word 'solitude'.

Sl No.	STANDARD	CHAPTER	PICTURE	OBJECTIVE
18.	VIII	A Shipwrecked Sailor	peso	<ul style="list-style-type: none"> <li>• To introduce the word 'peso'.</li> </ul>
19.	VIII	A Shipwrecked Sailor	Example of graphic story	<ul style="list-style-type: none"> <li>• To enable learners understand the idea of graphic story.</li> <li>• To help learners know the elements of graphic story</li> </ul>
20.	VIII	A Shipwrecked Sailor	Example of news report	<ul style="list-style-type: none"> <li>• To enable learners understand the idea of news report</li> <li>• To help learners know the elements of news report.</li> </ul>
21.	VIII	From a Railway Carriage	Robert Louis Stevenson	<ul style="list-style-type: none"> <li>• To introduce the author.</li> </ul>

Sl No	STANDARD	CHAPTER	PICTURE	OBJECTIVE
22.	VIII	From a Railway Carriage	Train	• To introduce the theme of the poem.
23.	VIII	From a Railway Carriage	Scenes of countryside	• To introduce the theme of the poem.
24.	VIII	From a Railway Carriage	Soldiers	• To introduce the word 'troop'.
25.	VIII	From a Railway Carriage	wandering Person	• To introduce the word 'tramp'.
26.	VIII	From a Railway Carriage	Person looking outside window of train	• To reflect on the theme of poem
27	VIII	Marvellous Travel	Joshua Fernandez	• To introduce the author



S. No.	STANDARD	CHAPTER	PICTURE	OBJECTIVE
28.	VIII	Marvellous Travel	Travelling person	<ul style="list-style-type: none"> <li>To introduce the theme of the poem.</li> </ul>
29.	VIII	Marvellous Travel	Eiffel Tower	<ul style="list-style-type: none"> <li>To introduce the word 'marvel'.</li> </ul>
30.	VIII	Marvellous Travel	Shopping person	<ul style="list-style-type: none"> <li>To introduce the word 'scope'.</li> </ul>
31.	VIII	Marvellous Travel	Food streets	<ul style="list-style-type: none"> <li>To reflect on theme</li> </ul>
32.	VIII	Marvellous Travel	Roadside vendors	<ul style="list-style-type: none"> <li>To reflect on theme</li> </ul>
33.	VIII	Marvellous Travel	Begging people	<ul style="list-style-type: none"> <li>To reflect on theme</li> </ul>
34.	VIII	Marvellous Travel	Roadside dwellers	<ul style="list-style-type: none"> <li>To reflect on theme</li> </ul>
35.	VIII	Marvellous Travel	Festivals	<ul style="list-style-type: none"> <li>To reflect on theme</li> </ul>

S.N.	STANDARD	CHAPTER	PICTURE	OBJECTIVE
36.	VIII	The Little Round Red House	Carolyn Sherman Bailey	• To introduce the author
37.	VIII	The Little Round Red House	Boy	• To arouse curiosity. • To introduce the theme
38.	VIII	The Little Round Red House	Chimney	• To introduce the word 'chimney'.
39.	VIII	The Little Round Red House	Scarf	• To introduce the word 'scarf'.
40.	VIII	The Little Round Red House	Mitten	• To introduce the word 'mitten'
41.	VIII	The Little Round Red House	Sad boy	• To introduce the word 'sorrowful'.

LESSON PLAN NO : 24

Name of the teacher trainee : Abhisha Prabhesh.M

Subject : English.

Unit : 5, Share and Care.

Topic : The School for Sympathy.

Sub-topic : Activity 3 (page no: 173).

Activity 1 (page no: 175).

Standard: VIII

Division : B

Age level : 13+

Strength : 30

Duration : 30 min

Date : 12/3/21

THEME

SUB-THEME

Human values.

- Empathy.
- Need of love and care to the differently abled!

LEARNING OUTCOMES

- The learner will be able to,
- Understand about paragraph writing
  - Prepare a paragraph writing.
  - Understand about notice
  - Construct a notice.

CONCEPT | IDEA

'The School for Sympathy' is a story written

by Ev Lucas. In the story, the narrator got an opportunity to visit Miss Beam's school. He got to know about the methods and was happy knowing about Miss Beam's school.

### SKILLS

- Reading and writing.

### DISCOURSE

- Paragraph writing.
- Notice.

### VALUES AND ATTITUDE

- To develop empathy towards differently abled.

### LEARNING RESOURCES

- Blackboard, format of a notice.

### PRE-REQUISITES

- Learners have knowledge about Miss Beam's school.

### EXPECTED PRODUCT

- Paragraph writing
- Notice.

### BOOKS REFERRED

- SCERT Textbook.
- SCERT Handbook.

PROCESS	ASSESSMENT
<p><u>RAPPORT MAKING</u></p> <p>Teacher enters the class and have an informal talk with the students.</p> <p>Teacher ask some questions.</p> <p>what is the title of the chapter ?</p> <p>who is the author ?</p> <p>why did the narrator wanted to visit the school ?</p> <p>who is Miss Beam ?</p> <p>what do they teach ?</p> <p>what is the aim of the school ?</p> <p>Now, let's do some activity.</p>	<p>The learners greeted the teacher. The learners know about the content taught in the previous class. They answered to the questions asked.</p>
<p><u>INTRODUCTION</u></p> <p>[Teacher reads an example for paragraph]</p> <p>Teacher generates a discussion on it.</p>	<p>The learners listened carefully to the teacher.</p>

## PROCESS

A Paragraph is a collection of related sentences dealing with a single topic.

### ACTIVITY 3

Objective : To enhance the language and imaginative skills among the learners.

Time : 15 minutes

Type : Individual

Question : Write about Miss Beam's school, based on your reading of the text.

Consolidation : Teacher randomly calls students to read the answers. Teacher corrects the mistakes.

TEACHER'S VERSION

## ASSESSMENT

The learners got prepared for the activity

The learners carefully listened to the question and instructions.

The students committed errors and it got rectified by the teacher.

## PROCESS

### Miss Beam's school

Miss Beam's school is very interesting and the teaching methods are very simple. They teach simple and useful things to pupils like spelling, adding, subtracting, multiplying etc. All the other things are taught by reading and through interesting tasks. Practically no other lessons are given. The real aim of Miss Beam's school is to teach thoughtfulness, humanity, kindness and citizenship. The children in this school have to observe a blind day, a lame day, a deaf day and a dumb day. The students learn the necessary values required for a peaceful co-existence.

### INTRODUCTION

[Teacher reads a notice].

## ASSESSMENT

The learners listened to the teacher's version carefully.

The learners listened

## PROCESS

Teacher generates a discussion on the features of a notice.

Notice is a information given about something that is going to happen in the future.

[Teacher gives a model of a notice to the students].

ACTIVITY 1 (page no: 175)

Objective : To improve the language and punctuation and formatting skills among the learners.

Time : 15 minutes.

Type : Group.

Activity : The Health Club of your school has decided to observe the International

## ASSESSMENT

carefully.

The learners answered to all the questions asked by the teacher.

The learners opened the activity on page no: 175.

The learners listened to the question



## PROCESS

Day for the Differently Abled on December 3, 2016. As the convenor of the club, you have been asked to prepare a notice including all the relevant details of the programme. Draft a notice.

Consolidation: Teacher edits the works and corrects the mistakes.  
Teacher showed the teacher's version.

TEACHER'S VERSION

## ASSESSMENT

carefully.

The students wrote the notice correctly.

PROCESS

ASSESSMENT

GVHSS CALICUT

NOTICE

Observance of International Day  
for the Differentlyabled.

28 November, 2016.

Dear friends

The Health Club of GVHSS Calicut has  
decided to observe the International Day for  
the Differentlyabled on ~~December 3~~, in the school  
auditorium. The Health ~~inspector~~ Mr. Haridas has  
consented to inaugurate the function.

All are invited.

Sd/

convener  
Health club.

The learners  
listened to  
the teacher's  
version.

## PROCESS

Day for the Differently Abled on December 3, 2016. As the convenor of the club, you have been asked to prepare a notice including all the relevant details of the programme. Draft a notice.

Consolidation : Teacher edits the works and corrects the mistakes. Teacher showed the teacher's version.

TEACHER'S VERSION

## ASSESSMENT

carefully.

The students wrote the notice correctly.

PROCESS

ASSESSMENT

PROGRAMME

Prayer : School choir.

Welcome speech : Secretary.

Presidential address : Headmaster.

Inauguration : Mr. Hari Kumar  
(Health Inspector).

Felicitations : School leader  
Staff secretary.

Note of thanks : Joint secretary.  
Health club.

ASSIGNMENT

You are Kiran, the Head boy of Chandigarh

Private school. Write a notice on behalf of your school inviting all the grandparents of the students of your school to celebrate World Elder's Day.

### REFLECTIVE NOTES.

- \* Time management needs improvement.
- \* Learning resources were not attractive.
- \* Class management was good.
- \* Blackboard was properly used.

*Feedback*